



## «Innovative Pedagogies for Powerful Learning»

Innovative pedagogies as driving force for equity and quality  
in Education

28 April 2016 - *Sant Pau Art Nouveau Site*, Barcelona

### PROGRAMME

	Thursday 28 April 2016
8:45–9:00	Accreditation
9:00–09:20	<b>Welcome</b>  <i>Ismael Palacín</i> , Director, Jaume Bofill Foundation <i>Anna Estrada</i> , Executive coordinator, CIDOB <i>David Istance</i> , Senior analyst and director of the project “Innovative Pedagogies for Powerful Learning”, OECD
09:20-11:00	<b>Roundtable</b>  <b>Learning innovation and international developments: Reflections from an international panel of experts</b>  <i>David Istance</i> , Senior analyst and project director of “Inno- vative Pedagogies for Powerful Learning”, OECD <i>Nancy Law</i> , professor and founding Director of the Centre for Information Technology in Education (CITE), University of Hong Kong <i>Mariana Martínez-Salgado</i> , educational consultant, France <i>Amelia Peterson</i> , Teaching Fellow, Harvard University, EUA



	<p><b>Presentation:</b></p> <p><i>Valtencir Mendes</i>, Head of International Projects, Jaume Bofill Foundation</p> <p><b>Chair:</b></p> <p><i>Anthony Mackay</i>, general director of the Centre for Strategic Education in Melbourne, Australia.</p>
<p>11:00-11:30</p>	<p>Coffee break</p>
<p>11:30-13:00</p>	<p><b>Working Sessions</b></p> <p><b>1. «Learning environments and teaching innovation initiatives. Enablers and impediments».</b></p> <p><b>Presentation and moderation: Mariana Martínez-Salgado and Nancy Law</b></p> <p><i>This group will focus on the design and implementation of teaching innovation initiatives to produce powerful learning environments. What are the main enablers from a systemic view? What are the main obstacles? Do we know the keys to successful innovation at school?</i></p> <p><b>2. «Young people in a digital age»</b></p> <p><b>Presentation and moderation: Jelmer Evers and Marc Lafuente</b></p> <p><i>This group will focus on the topic of the new learners and how to engage them in meaningful learning experiences. Are today's students different from other generations? What is the role of technology in teaching innovation? How to make the most of technology to promote better instruction and learning?</i></p> <p><b>3. «Educational innovation in social disadvantaged areas – How to make it work?»</b></p> <p><b>Presentation and moderation: Gaëlle Chapelle/Hanna Dumont and Mònica Nadal</b></p> <p><i>This group will focus on how to leverage educational innovation to reduce inequality in students' outcomes. What are</i></p>



	<p><i>the keys to success in such initiatives? What should we take into account?</i></p> <p>Finalist experiences from Open call:</p> <ul style="list-style-type: none"> <li>• Junts aprenem a aprendre, creant i representant (Prat de Llobregat I School)</li> <li>• L'Èxit dels dijous (Joan Manuel Zafra High school)</li> <li>• Projecte Rossinyol (Servei Solidari Foundation)</li> </ul>
13:00-14:00	<p><b>Working groups conclusions and open discussion</b> David Istance and Working groups chairs.</p>
14:00-16:00	Lunch
16:00-17:15  (Pau Gil Auditorium)	<p><b>Roundtable</b> <b>«Are pro-equality education policy reforms the only solution? Innovative practices in schools as driving force for equity and quality in Education»</b></p> <p><i>Miquel Àngel Essomba</i>, Commissioner of Education and Universities of the City of Barcelona. <i>David Istance</i>, Senior analyst and project director of “Innovative Pedagogies for Powerful Learning”, OECD. <i>Elisa Martellucci</i>, project manager at the Centre for European Policy Studies (CEPS). <i>Àngel Domingo</i>, general subdirector of Innovation, training and orientation. Government of Catalonia. <i>Eduard Vallory</i>, President of the UNESCO Centre of Catalonia.</p> <p><b>Moderator: Anthony Mackay</b>, general director of the Centre for Strategic Education in Melbourne, Australia.</p>
17:30-19:30  (Pau Gil Auditorium)	<p><b>Roundtable</b> <b>«Innovative pedagogies to reduce social inequalities – discussion based in some practical cases»</b></p> <p>What innovative solutions have been implemented in some learning environments to mitigate situations of educational inequality and exclusion? How can we use pedagogies to reduce students inequalities?</p>



	<p><i>Gaëlle Chapelle</i>, Researcher at the <i>Université catholique de Louvain</i>, Belgium</p> <p><i>Marta Comas</i>, Director of Innovation Area, Training Programs at Education Consortium of Barcelona.</p> <p><i>Boris Mir</i>, secondary school teacher and Deputy Director of the “New School” Project.</p> <p><i>Àngels Cadena</i>, Director of Mercè Rodoreda School, Barcelona. Winner experience from the <b>open call</b>: “Prosperem junts”.</p> <p><b>Chair: Neus Lorenzo</b>, Education inspector of Catalonia</p> <p><b>Conclusions and final Remarks</b></p> <p><i>David Istance</i>, Senior analyst and project director of “Innovative Pedagogies for Powerful Learning”, OECD  <i>Isabel Vilaseca</i>, President, Jaume Bofill Foundation</p> <p><b>Closure of meeting</b></p> <p><i>Meritxell Ruiz Isern</i>, Minister of Education of the <i>Catalan Government</i></p>
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