



## «Innovative Pedagogies for Powerful Learning»

**Innovative pedagogies as driving force for equity and quality in Education**

28 April 2016 - *Sant Pau Art Nouveau Site*, Barcelona

### International experts

**Gaëlle Chapelle:** she is an Education professor at the University of Leuven. Her main research areas are the monitoring of the Education System and school reforms. Formerly, she had been Advisor to the Cabinet of the Ministry of Education (Federation Wallonia-Brussels, Belgium).

**Hanna Dumont:** she is a post-doctoral researcher at the Department of Educational Governance at the German Institute for International Educational Research. Her work currently focuses on educational inequality from a psychological perspective. She previously led the acclaimed OECD publication “The Nature of Learning” in 2010, and earned her PhD in Educational Psychology at the University of Tübingen in 2012.

**Jelmer Evers:** he is a History teacher at an innovative secondary school called “UniC” in Utrecht, the Netherlands. He is a multifaceted professional, and he defines himself also as a designer, curator of educational contents, activist, blogger, writer and speaker. He is interested in new ways of teaching and learning: flipping the classroom, game-based learning, design thinking, and connected learning.



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**David Istance:** he is a senior analyst at the OECD. He currently leads a new project on innovative pedagogies at the Centre for Educational Research and Innovation; he also develops policy reviews of OECD countries. He has recently published a Handbook on Innovative Learning Environments; this publications closes a project that he has led at the OECD since 2009, in which he has synthesised the universal principles of powerful learning.

**Marc Lafuente:** he is an OECD analyst and is currently working on a new project on innovative pedagogies at the OECD's Centre for Educational Research and Innovation. He earned his PhD in Educational Psychology at the University of Barcelona back in 2010. He has previously been an adjunct teacher at the University of Barcelona and at the Open University of Catalonia. His research focuses on e-learning, innovative teaching practices, and the new millennial learners.

**Nancy Law:** she is a professor at the University of Hong Kong. She has worked for international organisations such as the European Commission and UNESCO, and for education ministries of countries like Singapore and Malaysia. Her works are focused on policies and strategic change leadership for ICT in education. She is interested in international pedagogical innovation.

**Anthony Mackay:** he is CEO at the Centre for Strategic Education in Melbourne. He is also inaugural chair at the Australian Institute for Teaching and School Leadership, and at the Australian Curriculum, Assessment and Reporting Authority. His work focuses on school and system leadership, and improvement and innovation of school practices.

**Elisa Martellucci:** she is currently a project officer at Centre for European Policy Studies (CEPS). She has a Master's degree on Political Science by the University of Luiss Guido Carli, and an international Master in European Studies by the Catholic University of Leuven. She has a wide range of interests, namely, innovation, schools, technological change, lifelong learning, and social inequality. She is co-author of a study on NEUJOBS on how to use teaching innovation to reduce educational inequalities.



**Mariana Martínez-Salgado:** she is currently an independent educational consultant. She was previously an OECD analyst and worked on the Innovative Learning Environments project since 2009. She has a Master's Degree in Modern Literature by the University of the Sorbonne Nouvelle, and has also worked as an editor, translator and teacher.

**Amelia Peterson:** she is completing her PhD at the University of Harvard, where she also teaches. She is studying the development of innovative education policy agendas across many countries at the Harvard's Education Redesign Lab. Previously, she worked at the Innovation Unit of the UK. She has published reports and papers on topics such as character education, and the transformation of learning systems.

**Mike Sharples:** he is chair of Educational Technology at the Open University of the United Kingdom. He has also been professor at the University of Birmingham and Nottingham. His research revolves around mobile and contextual learning, and human-centred educational design. He leads the production of a series of Innovative Pedagogies reports that seek to inform policy-makers and practitioners.

**Anne Sliwka:** she is a professor and chair of Education at the University of Heidelberg. She was previously a professor at the University of Trier and a research assistant at the University of Erfurt. She earned her PhD at the University of Oxford working on intercultural transfer of educational ideas. Her research also focuses on diversity and inclusion in the school, and innovation in the school system.

**Anna Thum-Thysen:** she is an economic analyst at the European Commission (DG Economic and Financial Affairs), PhD in Economics of Education and co-author of a research work at NEUJOBS about the use of teaching innovation to reduce educational inequality.

## Catalonian experts

**Marta Comas:** she is a social educator and anthropologist. She has been the director of the project Famílies amb Veu (Families with a



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Voice) and she now works as the director of the Innovation, Programmes and Training Area at the Barcelona Education Consortium.

**Àngel Domingo:** he is general subdirector of Innovation, Training and Orientation of the Government of Catalonia.

**Miquel Àngel Essomba:** he is commissioner of Education and Universities for the Barcelona City Council. He is also an associate professor of the Department of Applied Pedagogy of the Universitat Autònoma de Barcelona. He was spokesman for SOS Racisme Catalunya until 2003, director of the UNESCO Centre of Catalonia – UNESCOCAT – between 2008 and 2012, director of teacher training on Intercultural Education for the Council of Europe and expert advisor on diversity and education for OECD, UNESCO and the European Commission.

**Anna Estrada:** she is executive coordinator of the Barcelona Centre for International Affairs (CIDOB). She is a graduate in Economics and has a master's degree in European Economy from the College of Europe in Bruges. She has been director of the Tarragona Delegation of the Patronat Català pro Europa, and subsequently the first director of the Agència Catalana de Cooperació al Desenvolupament. She is a member of the board of the Liga Europea de Cooperación Económica and of the Catalunya Àfrica institute. Her areas of interest are the European Integration and decentralised cooperation.

**Valtencir Mendes:** he is head of International Projects at the Jaume Bofill Foundation and has a European Doctoral Degree in Project and Systems Engineering from the Universitat Politècnica de Catalunya (UPC) in collaboration with the University of Glasgow (UK). His doctoral research focused on efforts made by education institutions and multi-sector partnerships for the success of the campaigns Education for All, Decade of Education for a Sustainable Development, and the UN Millennium Development Goals. He has been coordinator of the Observatory for the Global University Network for Innovation (UNESCO / United Nations University / Universitat Politècnica de Catalunya), and he has designed and directed research and socio-educational and technological projects in the third sector. He is advisor to and member of the International Association of Universities (IAU) reference group on Education For All.

**Boris Mir:** he is a secondary education teacher, expert in learning and educational transformation. He is the promoter of Les Vinyes,



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elementary and secondary school in Castellbisbal (Barcelona), an educational centre from the Innovative Secondary Schools Network of the Universitat Autònoma de Barcelona. He has worked for the Technology Service for Learning and Knowledge on the development of digital skills and also as part of the team responsible for the eduCAT1x1 project in the Innovation and Educational Research Service (SIRE) of the Ministry of Education of the Government of Catalonia. He is currently a member of the team of the Nova Escola del Segle 21, una Aliança per a un Sistema Educatiu Avançat programme (21st century New School, an Alliance for an Advanced Education System).

**Josep Maria Mominó:** he is a professor of the Faculty of Psychology and Education Sciences at the Universitat Oberta de Catalunya, and a researcher in the Internet Interdisciplinary Institute (IN3) at the same university. He has worked as a teacher in the different stages of mandatory education.

**Mònica Nadal:** she is director of research at Jaume Bofill Foundation. She is a graduate and has a master's degree in Sociology from the Universitat Autònoma de Barcelona (UAB) and a MPhil in Women's Studies from Trinity College Dublin (Ireland). From 2002 to 2009 she was head of the Immigration Area at Jaume Bofill Foundation and co-director of the annual report *L'estat de la immigració a Catalunya*. She is an author of numerous articles about this subject and has given many lectures and courses about immigration and diversity management.

**Meritxell Ruiz Isern:** she is Ministry of Education of the Government of Catalonia.

**Eduard Vallory:** he is president of UNESCO Centre of Catalonia. He is a social analyst and an expert in change management, specialised in education. He has a PhD in Political and Social Science from the Pompeu Fabra University (UPF), MA in Social Science from the University of Chicago, a diploma of Senior Management Program (AMP - PADE) from IESE Business School, and a degree in Philosophy from the University of Barcelona and Journalism from the UPF. He has been chairman of Consell Nacional de la Joventut de Catalunya (NYC Catalonia) between 1997 and 2000.